



ECVET-STEP



Strengthening Training to
Employment Pathways



Program
Vseživljenjsko
učenje

Jožica Vodopivec Rozman

Janko Rode

Rodica, 9.11.2015



Uresničevanje programa 2020, načela delovnega programa z vseživljenjskim učenjem in usposabljanjem ob pomoči mobilnosti.



Za te namene je potrebno :

- - spodbujati nacionalno **mobilnost**,
- - olajšati **vseživljenjsko** učenje,
- - vzpostaviti **tehnične okvirje** za delovanje e - sistema,
- - **zbiranje učnih rezultatov in učnih enot** posameznika,
- - drugačno razumevanje znanja: **uporabnost znanja** – večja kompleksnost situacije in sicer:





- možno priznavanje **individualnega** učenja in usposabljanja,
- **mobilitnost v NPK+ PI** (zanimanje za **posebne načine učenja in uspos.**)
- obseg kvalifikacij, ki temeljijo na **učnih rezultatih** (enotah) je v kmetijstvu **slabo določen**



Sistem naj bi omogočal:

- Olajšati transfer
- Zbiranje in prepoznavanje učnih rez. ali prepoznavanje po drugih poteh pridobljeno znanje med državami





Orodja in metodologija

1. Učni rezultati in učne enote
2. Akumulacija in transfer
3. Enotni dokumenti (priložnosti za zaposlovanje)

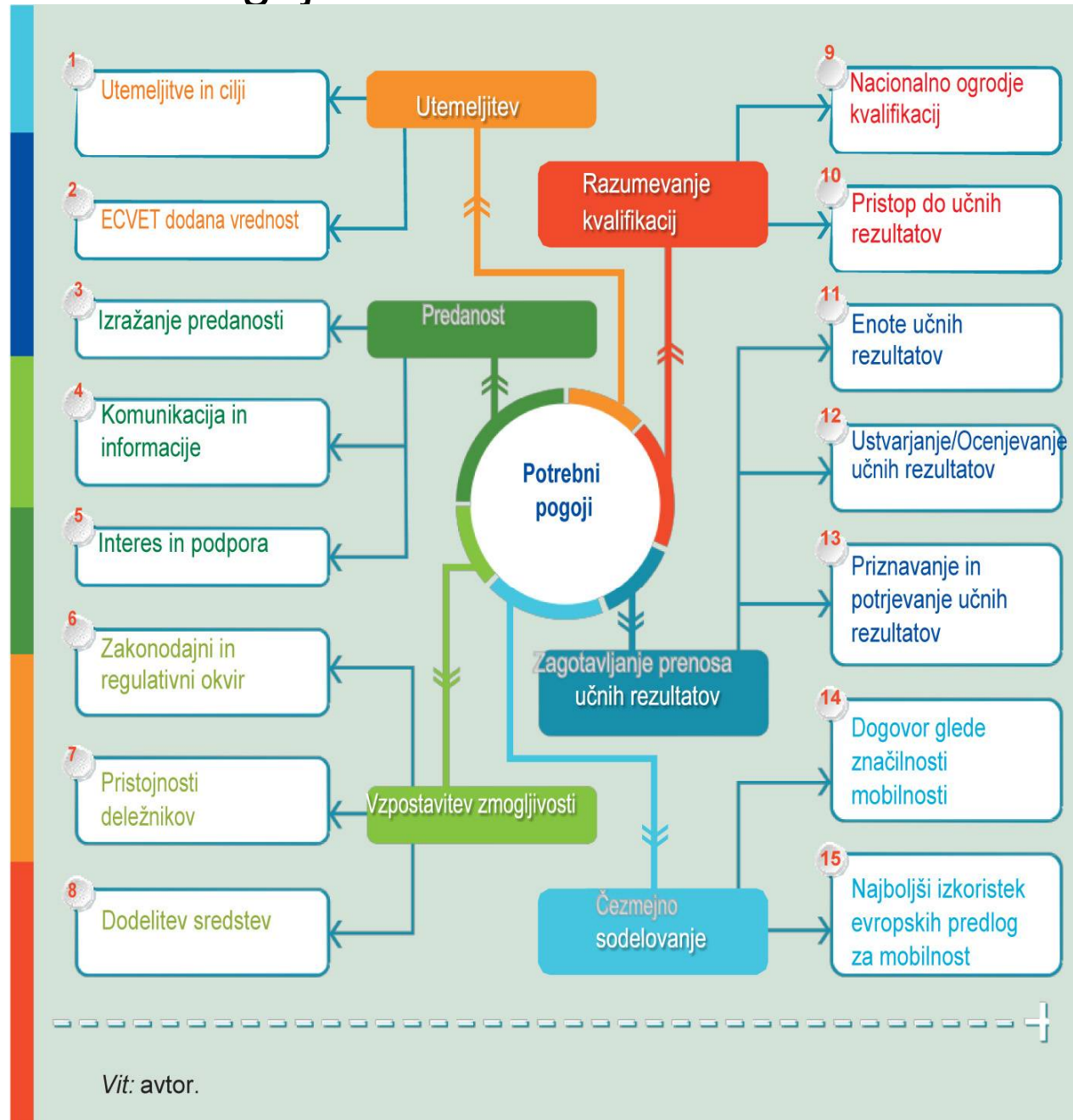


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Pogoji za uvedbo ECVET



Vit: avtor.

Cilji in tehnične kompetence ECVET-a

Kaj so splošni cilji ECVET-a?

Meharodna mobilnost za vse

Vseživljenjsko učenje

Kako ECVET pripomore k mobilnosti in vseživljenjskemu učenju?

Priznavanje učnih rezultatov z usmerjenostjo v doseganje kvalifikacij

Preglednost kvalifikacij

Proces zbiranja

Proces prenosa

ECVET tehnične kompetence

Kvalifikacija

Enote učnih rezultatov (vsebina in struktura kvalifikacij)

Kreditne točke (obseg kvalifikacij in relativne teže enot)

Ocenjevanje učnih rezultatov

Vrednotenje učnih rezultatov

Priznavanje učnih rezultatov

Memorandum o soglasju (partnerstvo)

Učni sporazum

Potrdilo o opravljenih obveznostih (individualna komponenta)



Potrebe ECVET-a

- **Potreba po individualizaciji učne mobilnosti** (v skladu s svojimi **potrebami** in zanimanji **specifične poti med zaposlovanjem in usposabljanjem**)
- **Motivacija na področju zaposlovanja** (prepoznavanje LO, jasnost)
- **Vloga učnih enot** (v kmetijstvu skromna)
- **Sistem bazira na zaupanju** (uravnavanje raznih izobraž. sistemov v EU, prednosti dežel)



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Instruments

Online Services

RULOS

MoMoVET

CMF



Ideja – poslanstvo projekta

- Opogumiti uporabnike za adaptacijo sistema
- Kakovosten nadzor
- Spletna aplikacija, zaposlovanje na podlagi **baze znanj posameznika**





- Follow us at <http://www.ecvet-step.eu>

ECVET-STEP
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Welcome Project overview **caesarean section** Consortium Case studies News & Updates Q&A Media Center Links

2nd meeting of the project's partners at Ede, NL

The 2nd meeting of the partners of the ECVET-STEP consortium has been successfully held in Ede, NL. The meeting has been hosted by AOC Raad.

ECVET-STEP aims in making the best value of the ECVET system. The project's mission is to support European citizens and industry to "take the ECVET STEP": adopt and use ECVET through a stepwise, quality-controlled framework and online services for building knowledge-based employment for the 21st century... And beyond!

Vision



- Link za ECVET-STEP:
- <http://ecvet-step.eu/toolkit>
-
-
- Link za RULO:
- <http://dev.ecvet-step.eu:8080/xmlui/>
- Username: Jozica Vodopivec Rozman
Password: NNdO5o2j0H4D



- [ECVET STEP](#)
- [MAIN ACTORS](#)
- [ECVET CMF](#)
- [CMF LEVELS](#)
- [CMF KPAs](#)
- [KEY PRACTICES](#)
- Check the **Pivot Q&A's** to reflect on your understanding of the ECVET CMF, provide suggestions for **Key Practices**, as well as insight on your Organisation's approach for ECVET.
- Ready to take the **ECVET STEP**?
[Find out your maturity level](#)



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HVALA ZA POZORNOST





Agroekološko znanje in iznajdljivost lokalnega okolja

Agro ecological Knowledge and ingenuity of the local soils

Rodica, 9. 11. 2015





"Agroecology is the use of organic concepts and legality to create and manage sustainable ecosystems in agriculture (agricultural ecosystems). "(Gliessman, 1998)

Introduces the management of agricultural area **old traditional knowledge** that previously evaluated by experts and updated recommend to use.

Approaches **do not exclude** sustainability-oriented innovation or **transfer of knowledge from other environments**.

Holders of this knowledge and its' users are mostly **small farmers**, for whom there is less and less space in agriculture of profit



- Objectives of the project:
- **Implement approach of Agroecology** in the development of sustainable agriculture
- **To know the concept of agroecology** and exchange of views on the importance of agro-ecological knowledge
- **Develop a learning strategy** based on observation, census practices, interviews with farmers and experimentation
- Examine **ways of acquiring and imparting knowledge**. Ensure that the teacher turns from the setter knowledge facilitator or mediator.
- Designing a **training module for teachers and advisers** from agroecological knowledge
- **The development of teaching aids** and tools tailored for the transfer of informal knowledge acquired
- Through training **to create awareness of the importance** and the equivalence of informal knowledge

Collecting knowledge and information:

Basket making

Traditional production of Camelina

Village dairy Čadrg

Raka č'bula

Tools made of bronze

Manufacture of shingles

Using AZ hive



Work in the future:

1. **Methods and didactic** approaches will be selected ,
2. Design a **program for the training** of teachers and counselors and tools for the transmission of knowledge. **Execution of test training**
3. Based on experience and test reports on training will be a **comparative analysis** of the collected material.
4. Development of **the training module** adapted to local specificities and designed as a complete unit for the transmission of traditional (agroecological) skills and procedures through non-formal education.





Data about the project:

Leonardo da Vinci Life Long Learning Programme
Multilateral Projects 'Development of Innovation'

SAGITER

Savoirs agro-écologiques et Ingéniosité des terroirs
Agro ecological Knowledge and Ingenuity of the Local Territories

Duration: 36 months

Participating: 11 partners from 6 countries

Reference number: 538785-LLP-1-2013-1-FR-LEONARDO-LMP



Partners of SAGITER project:

- **Supagro**, Institute for Higher Education in Environment-Flora - France
- **Association FUMETERRE**- France
- **Savoir-faire & co** , apprentissage de savoirs agroécologiques- France
- **Merle training center school** of shepherds, animal productions- France
- **Geyser**- France
- **University of Marburg** - Germany
- **Federation of family agrarian schools in Galicia** - Spain
- **Vlaamse Landmaatschappij** agency of land development and rural development of the Flemish government - Belgium
- **CAFS** - Chamber of agriculture and forestry of Slovenia - Slovenia
- **Szent Istvan University**, Hungary
- **USAMV Cluj Napoca** - Romania



Hvala za pozornost!

