

# Nonformal transfer of agroecological knowledge

### SAGITER seminar Gödölö November 2015





Education and Culture Lifelong Learning Programme







STRUCTURE OF METHOD: Introductory presentation Practicioners introduction Demonstration of the practice Hands on experience Discussion with practitioner

Differentiation of further activity dependent on target group and set objectives







## Target groups:

- Pupils, students of vocational and general schools
- Agricultural advisors
- Farmers

## **Objectives:**

- to get aquainted
- to introduce
- to transfer
- to implement







#### First testing:

- Pupils of agricultural vocational school BC Naklo
- To get aquainted

#### Project days BC Naklo

#### <u>1st day</u>

 Introductory presentation about agroecology (definition, good practices from other coutries, examples of traditional knowledges from local environment)









#### First testing:

#### <u>1st day</u>

- Presentation about agrohomeopathy (innovative use of homeopathic priciples for plant protection and strengthening)
- Preparing AH spraying mixture according to users guide (activation)
- Demonstration of preparation of larger volume of Agrohomeopathyc preparate against red snails
- Application to experimental plot by pupils













#### First testing:

#### <u>1st day</u>

- Continous discussion with mrs Ortan and moderator

#### ,homework'

- Pupils have to look for examples of traditional knowledges in their surrounding (farms, old people, in the family) and choose the most usefull AH preparates from the product list (toghether with family members)







#### First testing:

- <u>2nd day</u>
- Discussion about traditional and innovative approaches sustainable agriculture
- Comparison of agroecology with Organic and Conventional agricultural practices
- Pupils work in groups to prepare PPT and poster about agrohomeopathy ans it's use to present the topic to their school mates





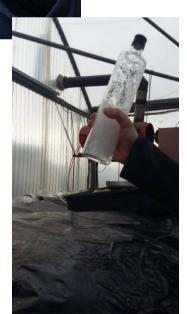




















In progress: with help of education professionals from BC Naklo

Adaptation of the method

- for advisors (introduction, advising – facilitating)

2 nd phase: recognition on their teritory, discussion how to motivate and shaping the frame for advising/facilitating

- for (organic) farmers (introduction, implementation)

2nd phase: own experiences and knowledge, discussion about possible incorporation of pracitce...

As discussion nad oppinion exange in interseted group (Circuits) with help of facilitator









## Comments, suggestions, oppinions?

