



Nonformal transfer of agroecological knowledge

SAGITER seminar Gödölö November 2015



Kmetijsko gozdarska zbornica Slovenije



Education and Culture
Lifelong Learning Programme



STRUCTURE OF METHOD:

Introductory presentation

Practitioners introduction

Demonstration of the practice

Hands on experience

Discussion with practitioner

Differentiation of further activity dependent on target group and set objectives



Target groups:

- Pupils, students of vocational and general schools
- Agricultural advisors
- Farmers

Objectives:

- to get acquainted
- to introduce
- to transfer
- to implement



First testing:

- Pupils of agricultural vocational school BC Naklo
- To get acquainted

Project days BC Naklo

1st day

- Introductory presentation about agroecology (definition, good practices from other countries, examples of traditional knowledges from local environment)



First testing:

1st day

- Presentation about agrohomeopathy (innovative use of homeopathic principles for plant protection and strengthening)
- Preparing AH spraying mixture according to users guide (activation)
- Demonstration of preparation of larger volume of Agrohomeopathic preparate against red snails
- Application to experimental plot by pupils





First testing:

1st day

- Continuous discussion with mrs Ortan and moderator

„homework“

- Pupils have to look for examples of traditional knowledges in their surrounding (farms, old people, in the family) and choose the most usefull AH preparates from the product list (together with family members)



First testing:

- 2nd day
- Discussion about traditional and innovative approaches sustainable agriculture
- Comparison of agroecology with Organic and Conventional agricultural practices
- Pupils work in groups to prepare PPT and poster about agrohomeopathy and its use to present the topic to their school mates



First testing:





In progress: with help of education professionals from BC Naklo

Adaptation of the method

- for advisors (introduction, advising – facilitating)

2 nd phase: recognition on their territory, discussion how to motivate and shaping the frame for advising/facilitating

- for (organic) farmers (introduction, implementation)

2nd phase: own experiences and knowledge, discussion about possible incorporation of practice...

As discussion and opinion exchange in interested group (Circuits) with help of facilitator





Comments, suggestions, oppinions?

