

OBJECTIVE OF THE ITINERARY

Initial objectives :

Accompany the construction of agroecological knowledge for training courses.

AND/OR

To transfer the trainee into a sensitive state of mind.

Group 1

Group 2

Group 3

Group 4

OPERATIONAL OBJECTIVES OF THE ITINERARY

Initial objectives :

- Develop a training position in coherence with the learning of agroecological knowledge
- Identify the learning process and promote course design strategies for the acquisition of integrated/multi/reference agroecological knowledge (integrating the dimensions of motivation, ethics, experience, sensory and sensitive, scientific...)

Group 1

Group 2

Group 3

Group 4

MODULE : AGROECOLOGY, KNOWLEDGE AND TRAINING COURSES

Transversal module

Initial Objectives / Objectifs

- Understand and experience the unstable dimension of agroecology (movements, history and challenges)
- > Comprendre et vivre la dimension instable de l'agroécologie (cartographies des courants, histoire et enjeux)
- > Comprendre les spécificités des savoirs agroécologiques (cartographies)
- Understand the specific characteristics of agroecological knowledge (cartography)
- Think about the balance between training methods and the objectives of the training action (training in agroecological knowledge: teach and/or accompany?)
- > Réfléchir à l'adéquation entre modalités de formation et objectifs poursuivis par l'acte de formation (Former aux savoirs agroécologiques : enseigner et/ou accompagner ? Ecoformation)
- To understand the rationale of agroecological knowledge and its use in sustainable way of farming...
- > *Comprendre la logique des savoirs agroécologiques et les utiliser pour aller vers une agriculture durable*

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**MODULE : DEVELOPING AGROECOLOGICAL KNOWLEDGE : OBSERVE, LISTEN,
FEEL, EXPERIENCE WITH/ON/FOR A TERRITORY...**

Initial Objectives :

- Identify and analyse the needs of a group and/or a territory
> Repérer et analyser les besoins d'un groupe et/ou d'un territoire

- Develop a territorial multi-referential diagnosis (to be detailed: professional, social, cultural...)
> Élaborer un diagnostic multiréférentiel (à expliciter : professionnel, social,culturel,...) territorial

- Propose methods for promoting the knowledge developed
> Proposer des formes de valorisation des savoirs construits

- Know how to posturer (how to listen, to observe, to feel, to talk,...)
> *Savoir quelle posture adopter (comment écouter, observer, sentir, parler,...)*

- Understand the importance of the crossing approaches and experiences
> *Comprendre l'importance du croisement des approches et expériences*

Group 1

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MODULE : BUILDING AGROECOLOGICAL KNOWLEDGE OR WHAT TRAINING PROCESSES ARE SUITABLE FOR BUILDING AGROECOLOGICAL KNOWLEDGES ?

Initial Objectifs/Objectives

- Open to the diversity of procedures and approaches in training ... (debate, controversy, group intelligence, stepping aside, status and function of uncertainty, risk taking)
 - > *Ouvrir, s'ouvrir à une diversité de démarches et d'approches en matière de formation... (débat, controverse, intelligence collective, pas de côté, statut et fonction de l'incertitude, à la prise de risque)*
- Deconstruct and reconstruct training tools in response to specific contexts (publics, subjects, territory...)
 - > *Déconstruire et reconstruire des outils de formation en réponse aux spécificités des contextes (publics, sujets, territoire...)*
- Implement training strategies that are coherent with the construction of agroecological knowledge (participation, observation, interaction, survey, prior knowledge and representations, analysis, experimentation, alternating training/personal experience, co-design of tools and resources, evaluations)
 - > *Mettre en œuvre des stratégies pédagogiques cohérentes avec la construction des savoirs agroécologiques (participation, observation, interaction, enquête, savoirs et représentations préalables, regard réflexif, expérimentation, alternance formation/expérience personnelle, co-conception d'outils et de ressources, évaluations)*
- Awareness building in different target groups, motivation for academy circles to redefine their understanding of sustainable practices, to experience examples of AE knowledge and the way of transmitting it
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Group 1

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**MODULE : TRANSMISSION OF AGROECOLOGICAL KNOWLEDGE INTO REGIMES :
TRANSFER INTO POLITICS/CROSS-SECTORS**

Objectives :

Group 1

Group 2

Group 3

Group 4