



Agro ecological Knowledge and Ingenuity of the Local Territories

CAFS Slovenija

Seminar Santiago de Compostela, March 2016



Kmetijsko gozdarska zbornica Slovenije



Education and Culture
Lifelong Learning Programme

Activities from Gödöllő meeting:

- Promotion of the project SAGITER
- Communication with other project partners
- Modification of methods of survey and use
- Completion of gathering of traditional (agroecological) practices and data collection (organizing data and archive, analysis)
- Cooperation with agro-cultural education institution BC Naklo





Promotion of SAGITER project:

1 article in media (Zelena Dežela),

1 on the CAFS website

Presentation of the project on
Alpe Adria Agricultural Fair

Klangenfurt/Celovec

Austria – January 2016

Meetnig with representatives
of Croatian advisory service

February 2016





WP2 : Organization and functioning of local groups:

- Groups of advisors specialists (organic farming, horticulture)
- Counseling group for education, advising and promotion of CAFS (consisting of researchers from university, representatives of farmers union, farmers and advisors of CAFS)
- Farmers circles of organic farmers (presentation and discussion about their experience – moderated discussion)





WP3: Observation, data collection and analysis of good practices:

- Search for innovative approaches in transmission of knowledge (NVQ)
- Entering information to Sagiter Intranet (good practices, tools)
- Questionary analysis (about meaning AE, existing traditional knowledge in students families and communities:

BC Naklo

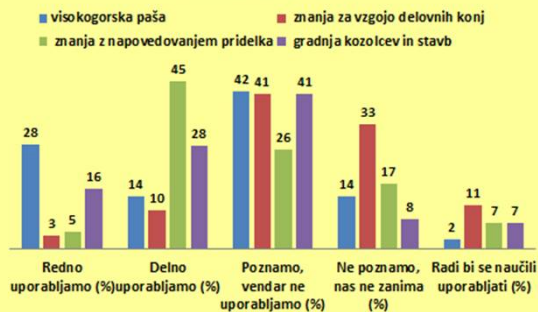
88 students of agricultural management program

60% 3 generations in the family, 2% four generations

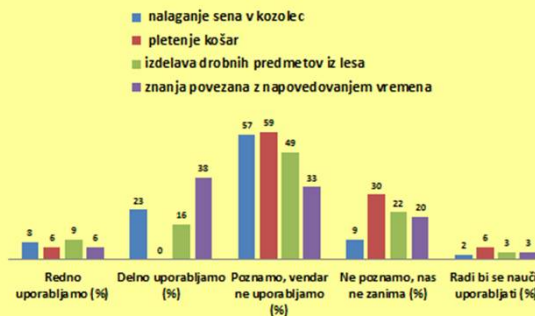
28% know the term Agroecology

WP3: Observation, data collection and analysis of good practices:

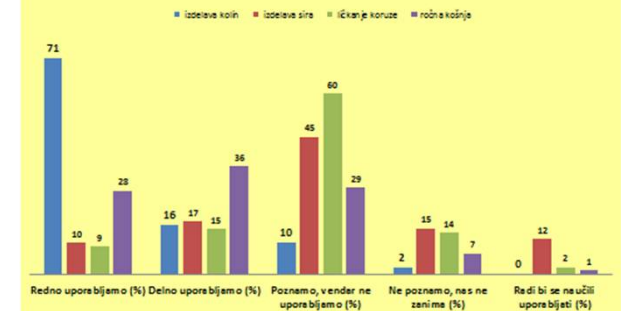
10. Traditional knowledges in the families of students (n=87)



Traditional knowledges in the families of students (n=87)



Traditional knowledges in the families of students (n=87)



all know one or more traditional practices, most of them practice them seldomly (except: slaughtering, mountain pasturing and wood harvesting)

WP3: Observation, data collection and analysis of good practices:

18. Desire for acquiring traditional knowledge (n=87)



19. Which way would you like to get traditional knowledges(vori)?

(Grand) Parents	school	professionals	hands on training
4,3	1,44	1	2,33



WP4 : Implementation of the trainings, experimentation:

- Cooperation with pedagogic and andragogic professionals at BC Naklo – non formal working group (2 meetings)
- Redesigning and optimisation of the tool ‚Project day‘ for transmission of the agroecological knowledges with help of trainers of BC Naklo
- Modification of the tool for other target groups (advisors, farmers)
- Communication with representatives of target groups: farmers circles, advisors specialists and motivating for implementation of the tool.



Future work:

- In-house coordination and communication with stakeholders
- Implementation of training the trainers (advisors)
- Cooperation with farmers circles (to recognise the meaning of AE and find their own experience sthat could be considered AE and find the way to promote it)
- Coopration with partners in shaping the module for non formal education
- Taking part in fillig the data on web site and preparing the final products of the project
- Re-definiton of budget and setting future tasks with aim to complete the project successfully.

Thank you for attention!

