

Q-SORT Agroecological skills and knowledge

Instructions:

From the items below, select 5 that you fully agree with and 5 others that you disagree with.

You will then make a similar selection in team work. Please record all items for you do not find a consensus.

1 Agroecology revolutionises the way we relate to nature.	2 An agroecological skills philosophy supposes a radical change in production systems.	3 If we generalised agroecology we could no longer feed the planet.
4 Agroecology is the source of a wide range of controversies, making it difficult to teach.	5 Taking AE skills into account is above all a path to no longer being certain about anything	6 Agroecological skills are impregnated with values, much more so than classic skills.
7 The transmission of agroecology requires a pluri-disciplinary approach.	8 When addressing agroecological skills, the trainer cannot maintain a position of expert.	9 Employing agroecology means no longer fighting against nature.
10 The trainer must be neutral when addressing agroecological skills and knowledge.	11 Teaching agroecological skills is not necessarily justifiable, you need to allow for time and experience.	12 Agroecology is in opposition to economic liberalism.
13 An agroecological skill is valid on a given territory.	14 The current educational organisation represents a real barrier to teaching agroecological skills.	15 Agroecological skills invite a compromise between ecology and economy.
16 Teaching agroecology supposes starting sequences from a basis of observation of a practice.	17 Agroecological skills are more the sphere of education than consultancy or teaching.	18 Reducing chemical fertilisers is an agroecological approach in itself.
19 Agroecology involves reviving gesture, practices and skills from the past	20. Agroecological skills are experience based skills.	

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1 Agroecological skills are entirely related to the person who holds them.	2 Agroecology revolutionises the way we interact with each nature.	3 With regards to agroecological skills, we can only evaluate the scientific and technical elements, the human side is too complicated to apprehend.
4 Agroecology represents a stronger focus on the local level.	5 Teaching agroecology supposes that we don't know where we are coming from and therefore not being sure of where we are going.	6 Schools have a limited margin for teaching agroecology, transmission is more related to a professional environment.
7 Agroecological skills call into question the primacy of the reference agroecological skills.	8 Agroecology does not necessarily involve the elimination of GMO.	9 Learning agroecological skills requires us to call into question social skills acquired through an indoctrinating culture.
10 It is utopic to teach agroecology when the socio-economic context invites a completely different approach.	11 We have never managed to collect complex skills without deforming them.	12 Teaching agroecology requires spending time showing the limits of each way of viewing the world.
13 Transmitting agroecological skills requires each individual to put forward their ecological convictions.	14 Agroecology raises more questions related to how to increase production that ethical questions.	15 Teaching agroecology supposes developing courses in partnership with the trainees.
16 It is impossible to imagine a wide reaching implementation of teaching of agroecological skills.	17 The term 'agroecological skills' is not, agroecology cannot be reduced to a set of skills.	18 Agroecological skills are a-disciplinary, they are neither disciplinary nor inter-disciplinary.
19 Training on agroecology requires rethinking the concept of agricultural methods.	20 Farmers use agroecology automatically, without knowing that this is what they are doing.	21. Give your own opinion on the transmission of agroecological skills.